



KING EDWARD VI
HIGH SCHOOL

ADDRESS: Dryden Crescent, Stafford, ST17 9YJ
TEL: 01785 258546
WEB: www.kevi.org.uk
EMAIL: headteacher@kevi.org.uk
HEADTEACHER: Mr J Christey

KING EDWARD VI HIGH SCHOOL

HOMEWORK POLICY

**Encouraging and supporting all our learners to
“Be the best that they can be”**

Approved Date ?? 2025

Head teacher

Mr J Christey

Governor

Mr C Soutar

Review Date

Every 3 years or as legislation changes



INTRODUCTION & PURPOSE

This policy outlines the approach to homework at King Edward VI High School.

Homework refers to tasks given to pupils by their teachers to be completed outside of usual lessons. Research carried out by the EEF claims that homework has a positive impact upon pupils' progress, on average, adding an additional 5 months of progress, particularly for pupils in secondary schools.

When students complete homework regularly, they develop an independence and become more resilient, resourceful learners. These are crucial skills which will stand students in good stead when it comes to preparing for GCSE exams, A Level exams and in their lives once they leave school.

The list below is not an exhaustive list of tasks that could be set for homework, but rather an indication of the type of tasks that are appropriate. There is an expectation that students would receive a variety of tasks over time.

- Preparation for future learning (such as reading ahead and summarizing or planning tasks for future lessons)
- Wider reading tasks for enrichment or consolidation
- Structured short-answer questions to consolidate learning in lessons
- Choice of tasks with varying levels of challenge
- Vocabulary or key-facts learning
- Extended project work – either completed as individuals or collaboratively
- Guided research with appropriate support at the start of the work, such as key websites or printed references
- Timed essays or extended pieces of writing
- Online homework tasks such as Sparx Reader or Sparx Maths
- Revision
- Write-up of experiments or practical work
- Rehearsal

Some subject areas may find it more appropriate to set project work for homework, typically lasting a half term. It is advised that if this approach is used, that teachers check in with students regularly over the course of the project to make sure that they're on track with its completion, this way, last minute, poor effort attempts can be avoided.



FREQUENCY & DURATION

At Key Stage Three and Four, with the exception of core PE, it is expected that all subject areas set homework on a weekly basis.

Key Stage three students can expect to complete on average, one to two hours of homework per night.

Key Stage four students can expect to complete on average up to two and a half hours of homework per night.

All homework will be set using the Go4S system, this way, both students and parents can be clear about what has been set and the deadlines in place. Teachers will aim to give students a full week to complete any homework set.

Under normal circumstances, it is not appropriate to set homework overnight. There are occasions when lessons are on consecutive days and, therefore, the teacher may feel that they have to set homework overnight. In these circumstances, the teacher must make it clear that if a student cannot find the time to complete the work overnight, then their parent can write a note and an extension will be agreed.

In Sixth Form, pupils should expect to spend approximately six hours per subject, per week on homework. Homework may be set in any lesson and pupils are expected to manage their own time to ensure that all tasks are completed by the deadlines set.



ROLES & RESPONSIBILITIES

Pupils

- Regularly check Go4S to see what homework has been set and its deadline.
- Aim to complete homework in advance of the deadline, so that any issues arising can be discussed with the teacher before the deadline.
- Complete homework to a good standard and hand it in by the deadline.
- Speak to class teachers if you do not understand the homework or an extension is needed.
- Attend a homework club in school if IT support or additional help is needed.

Parents

- Encourage your child to allocate sufficient time to their homework – parents can use Go4S to see the homework that has been set for their child.
- Provide a good working space at home. Pupils need a quiet place for study, away from the distractions of television, computer games, social networking sites and the telephone.
- A parent who is concerned about the amount of time their child is spending on homework (whether this is too much or too little) should contact their child's form tutor in the first instance.

Teachers

- Ensure that homework is set weekly, in-line with the expectations of this policy.
- Ensure that adequate time and support is given to pupils so that they can successfully complete their homework.
- Acknowledge completion of homework. It is not necessary for teachers to mark every piece of homework. If homework requires marking this could be done in class by students self or peer marking.
- Online self-marking homework could also be used to reduce staff workload.
- The Go4S homework tracker can be used to track the completion of homework.
- Issue positive behaviour points on Go4S when homework is
 - completed on time (+1)
 - excellent work (+1)
 - excellent project (completed over a number of weeks) (+5)
- Issue negative behaviour points on Go4S and an appropriate sanction when homework is not completed. The guidance for this is:
 - 3 missed weekly homeworks results in a whole lunchtime detention.
 - Repeat offenders should receive an after-school detention



- Students must either catch this homework up, or where that is not possible, complete some other worthwhile piece of work whilst in the detention.

Subject Leaders

- Ensure that teachers are setting weekly homework on Go4S, monitoring the quantity and quality of this using Go4S.
- Support teachers within their departments with any follow up sanctions.

Learning Mentors

- Encourage pupils to do their best, meet deadlines and make sure that they are using Go4S to check homework requirements.
- Ensure that students have the correct resources in order to complete their homework successfully.

Leadership Team

- Use line management meetings to regularly discuss the quality and quantity of homework within departments, feeding back any concerns to the wider leadership team.
- Review the implementation and effectiveness of this policy.

Governors

- Approve the homework policy.

