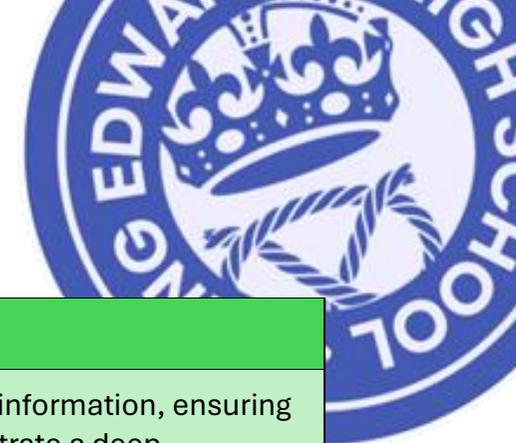




## Assessment Overview History

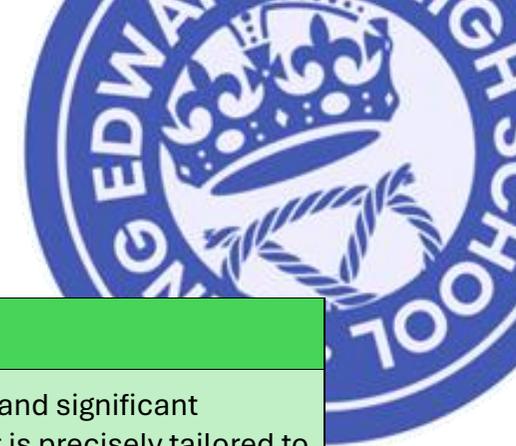
### Year 7

History Key Skill	Secure	Mastery
<b>Skill 1: Knowledge &amp; Understanding</b>	I can select specific historical information and organise it into a logical order to answer the question directly and accurately. I write in a clear, easy-to-read way.	I can purposefully select and sequence evidence to produce a coherent, well-structured answer. I use subject-specific "history words" correctly and fluently.
<b>Skill 2: Explanation &amp; Analysis</b> ( <i>Causation, Change, Significance</i> )	I can begin to explain the historical problem. I can provide an opinion, though I am still building the range of proof needed to fully support my answer.	I can provide a developed explanation of the problem. I move beyond simple guesses by using evidence to support my conclusions and justify my viewpoints.
<b>Skill 3: Source Analysis &amp; Evaluation</b>	I can understand what a source says and explain whether it is helpful for my enquiry. I can make simple inferences (logical guesses) about the past based on the source.	I can look across different sources to find and cross-reference information. I can make developed inferences about historical problems based on the evidence provided.
<b>Skill 4: Historical Interpretations</b>	I can identify how a problem has been shown in different ways. I can explain why these views differ by using specific words or evidence from the sources.	I can explain why different interpretations exist by analysing the sources provided. I can begin to decide if some ways of showing the past are more convincing or "better" than others.



## Year 8

History Key Skill	Secure	Mastery
<b>Skill 1: Knowledge &amp; Understanding</b>	I can choose important historical information and organise it logically. I answer the question clearly and use some subject-specific "history words" correctly.	I can select the most significant information, ensuring every point is relevant. I demonstrate a deep understanding of the question and use precise historical terminology fluently.
<b>Skill 2: Explanation &amp; Analysis (Causation, Change, Significance)</b>	I can explain the historical problem, though my argument may occasionally lose focus. I make simple inferences (guesses), but I am still building the evidence needed to prove them.	I can explain the problem clearly and in great detail. I make strong, evidence-backed conclusions and recognise where my argument might need more balance.
<b>Skill 3: Source Analysis &amp; Evaluation</b>	I can examine different sources to find information. I make inferences based on the sources, even if my supporting evidence is still developing.	I can carefully scrutinise multiple sources to judge their reliability and trustworthiness. I select the best evidence to reach powerful, well-supported conclusions.
<b>Skill 4: Historical Interpretations</b>	I can identify different ways the past is presented. I use evidence from the sources to explain why these views differ and can begin to judge which view is more convincing.	I can analyse the purpose, audience, and context (who, where, when) of an interpretation. I evaluate its accuracy and provide a clear explanation as to why one interpretation may be "better" than another.



## Year 9

History Key Skill	Secure	Mastery
<b>Skill 1: Knowledge &amp; Understanding</b>	I can select the most significant information and ensure it is all relevant to the task. I demonstrate a clear understanding of the question and use historical terminology correctly throughout my writing.	I can select the most detailed and significant evidence, ensuring every point is precisely tailored to the question. I provide a comprehensive answer, using advanced historical vocabulary with total accuracy.
<b>Skill 2: Explanation &amp; Analysis (Causation, Change, Significance)</b>	I can explain historical problems clearly and in detail. I make strong, evidence-backed conclusions, though I recognise that my argument may not yet be perfectly balanced.	I can explain complex problems in a detailed and thoughtful way. My conclusions are well-supported, fair, and carefully weighed to include all sides of the historical debate.
<b>Skill 3: Source Analysis &amp; Evaluation</b>	I can scrutinise different sources to judge their reliability and trustworthiness. I use the most effective evidence to reach strong, supported conclusions about the past.	I can evaluate a wide range of sources, considering how the time and place (context) in which they were created affects their reliability. My conclusions are robust and supported by a sophisticated use of evidence.
<b>Skill 4: Historical Interpretations</b>	I can analyse how the past is presented differently. I consider the purpose, audience, and accuracy of an interpretation to explain why some views are more convincing than others.	I can evaluate how well an interpretation fits with its historical context. I provide a nuanced judgement on which interpretations are "better," specifically considering the era and location in which they were produced.