Service pupil premium funding

Measure	Details
How did you spend your service pupil premium allocation last academic year?	In 2022/23 KEVI had 12 students from service families in years 7-11 or 2%. Bu 2024/25 this number dropped to 8 students and in 2025/26 it had gone back up to 12 students – still at 2% The transition process is crucial in getting young people into school and immersed in the culture as quickly as possible. Identifying a mentor in the form of another service child, who understands the pressure of moving around schools, goes a long way to building friendships and confidence for the new student. The school used money received from the SPP to deploy a dedicated member of staff with responsibility for oversight of the personal and academic development of service children. This adult mentor understands the demands placed on working parents in the armed forces, as well as the implications for the children. The Mentor works with Subject Leaders and Pastoral leads to track the progress, attendance, and pastoral welfare of this group of young people.
What was the impact of that spending on service pupil premium eligible pupils?	The use of funding to target intervention where a service child's progress or commitment to learning has fallen short of expectation has been used to good effect. Students comment that having an interested adult mentor, who understands the demands placed on service families, has helped them to feel less isolated, especially when one of their parents is on deployment, and has helped them to build strong friendship groups to support them with their attendance during difficult times. Based in the needs of the individual student, we provide revision guides, study skills support and support to enable our service students to become fully absorbed into school life.