



**KING EDWARD VI**  
HIGH SCHOOL

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## **KING EDWARD VI HIGH SCHOOL**

### **POST 16 DRESS CODE POLICY**

**Encouraging and supporting all our learners to  
"Be the best that they can be"**

**Headteacher**

**Mr J Christey**

**Governor**

**Mr C Soutar**

**Review Date**

**Every 3 years or as legislation changes**





## **School Aims and Values**

As a school we have various aims, purposes and values which guide everything we do.

### **Aims**

The overall aim of the school is “to be the best you can be.”

Also the school aims to:

- develop knowledge, understanding and skills for lifelong learning,
- provide quality teaching and learning opportunities,
- surpass all achievement and attainment targets,
- motivate students to achieve their best,
- develop positive relationship and communication skills,
- establish a framework within which the growth of the whole individual is catered for in their educational pathway.

### **Values**

Underlying the aims are the values that the school holds as being important in the development of young people.

- Respect - Self-respect and respect for others, property and the school environment;
- Discipline - The development of self-discipline;
- Honesty - The importance of truth, fairness, justice;
- Tolerant - Consideration and tolerance of others and their views;
- Supportive - Always willing to help others;
- Responsible - Responsibility for one’s own actions.

These values are reflected in the way in which the school is structured and organised and, most importantly, by the role models set by the King Edward VI community in their day-to-day dealings with each other.



## Sixth Form Dress Code

The purpose of a dress code is to provide guidance to students and parents as to appropriate attire for school and at any school function. Our guiding principles for the dress code are based on clothing that does not distract from the learning environment, disrupt school activities, create a safety hazard or be deemed offensive or inappropriate.

The school Governing Body has responsibility for agreeing the Post 16 Dress Code. The Headteacher's role is to ensure that all students comply with the code.

Parents should raise any complaints about the dress code with the Headteacher. School Governors should be receptive to any reasonable complaint.

Since the school is a part of the Stafford Sixth Form Partnership, and students may be attending other establishments, a common dress code has been agreed. The following is an extract from the Learner Agreement.

The agreement lists the responsibilities and entitlements for all students studying within partnership establishments. Partners are able to specify individual requirements for studying at their establishment. All students and their parents/carers must sign this agreement to confirm they understand and accept the conditions.

*'To dress appropriately, avoiding clothing which may be deemed offensive or inappropriate in a learning environment.'*

### Dress Code Details

Although there is no uniform, you are expected to dress smartly in clothes suitable for the purpose. The dress code states that:

- Clothes should not be offensive or embarrassing to others;
- Jeans and trousers should be smart-casual, this does *not* allow ripped jeans;
- There should be no offensive slogans on clothing;



- Dresses, skirts, shorts and tops should be of a suitable length to be deemed appropriate in a school environment e.g. midriff tops; halter-tops; tops with bare shoulders are not acceptable. Shorts, skirts and dresses should be long enough to cover at least three quarters of the length of the thigh. In the Summer, this does not change. Gym shorts are not appropriate articles of clothing.
- There should be no underwear on display;
- No headgear should be worn;
- Shoes should be of a sensible design, avoiding high heels.
- You should wear photo-ID at all times.

### **Dress Code Violations and Consequences**

The school's Leadership Team, supported by Tutors will take responsibility for student's compliance with the dress code.

In the first instance there should be a verbal warning from a member of the School Leadership Team. This will be recorded and made known to the Tutor, who may also wish to remind the student of the appropriate dress.

When three such warnings have been received the Assistant Headteacher will contact the parent by letter.

If non-compliance continues the student may be sent home, to return dresses in a suitable manner.

In extreme cases further non-compliance may result in a student being removed from roll because the signed agreement has been broken.

### **Equality and Sex Discrimination Issues**

The school Governors recognise their responsibilities under The Equality Act 2010, Sex Discrimination Act 1975, Human Rights Act 1998, and the Race Relations Act 1976 and Race Relations (Amendment) Act 2000.

### **Cultural, Race and Religious Requirements**

Whilst students must adhere to the school's dress code, the school will be sensitive to the needs of different cultures, races and religions. The school



will accommodate these needs, within the general dress code. For example, allowing Muslim girls to wear appropriate dress and Sikh boys to wear traditional headdress. Headwear, which can have connotations with gang culture will not be allowed.

