



KING EDWARD VI
HIGH SCHOOL

ADDRESS: Dryden Crescent, Stafford, ST17 9YJ
TEL: 01785 258546
WEB: www.kevi.org.uk
EMAIL: headteacher@kevi.org.uk
HEADTEACHER: Mr J Christey

KING EDWARD VI HIGH SCHOOL

CURRICULUM POLICY STATEMENT

**Encouraging and supporting all our learners to
"Be the best that they can be"**

Headteacher

Mr J Christey

Governor

Mr C Soutar

Review Date

Every 3 years or as legislation changes





Curriculum Policy Statement

We view the curriculum as the totality of student experiences that occur in the educational process.

The school will strive to ensure that the curriculum meets the needs of all learners and that every student has the support they need to succeed academically, personally and socially.

King Edward VI High School will provide all students with a broad, relevant, coherent, progressive and differentiated curriculum whilst ensuring that statutory requirements are met.

In each department we plan our curriculum within the following three areas:

- Curriculum Intent
 - Curriculum design, coverage and appropriateness
- Curriculum Implementation
 - Curriculum delivery
 - Teaching (pedagogy)
 - Assessment (formative and summative)
- Curriculum Impact
 - Attainment and progress (including GCSE outcomes)
 - Literacy
 - Destinations

A good curriculum is:

Balanced in its breadth of subjects and topics
Rigorous to the disciplines taught
Coherent within and across subjects
Integrated to promote progress over time
Appropriate for the stage of the students' learning
Focused in its choice of content
Relevant to the students in our school



At all levels the curriculum will provide a worthwhile experience in its own right as well as ensuring that students are prepared for future progression.

The school's curriculum will:

- Prepare students for future academic and vocational study by maximizing their academic achievement.
- Equip them with the skills needed to be effective lifelong learners and with an understanding of their own learning styles.
- Provide opportunities for the development of values and attitudes and give students knowledge and awareness of other countries and cultures.

The school is committed to providing an inclusive curriculum which provides all students with appropriate challenges and responds to individual needs. In particular the school will provide all possible support to ensure that students have equality of access to an appropriate curriculum. This will include the provision of support in and beyond lessons, all practicable modifications to courses, learning and assessment methods and to buildings and equipment.

The school will be proactive in developing and monitoring collaboration with other local schools which helps to broaden the range of courses available to better meet the needs of all local students.

To realise these aims the school will:

- Keep the relevance and effectiveness of the curriculum under review and adjust both the whole school curriculum and that for individual students when required.
- Respond as appropriate to changing local and school agendas, whilst maintaining our own vision and values.
- Systematically monitor and evaluate the quality of teaching and learning and ensure that any shortcomings are effectively addressed.
- Assess students' learning and ensure that the results of any assessment are communicated clearly to students (and to parents) to help inform future learning.



- Proactively assess the academic, social and health needs of students and ensure, as far as possible, that they are met by the school or by outside agencies.
- Adopt flexible approaches to timetabling to allow individual and groups of students to access additional courses and experiences.
- Work with other schools and education providers to ensure students have access to as wide a range of courses and experiences as possible.
- Provide opportunities for a wide range of trips, and use visitors to the school to expose students to a broader range of cultures and experiences.
- Plan effective professional development for all staff and ensure that they have access to high quality courses and curriculum support.

2 Key Stage 3

In their first three years students follow a common curriculum consisting of:

- English
- Maths
- Science
- ICT and Computing
- French
- Design Technology (Resistant Materials / Food Technology)
- Drama
- Music
- Art
- Geography
- History
- Religious Education
- Physical Education
- PSHCE (Personal, Social, Health and Careers education)
- RSE (Relationship and Sex Education)



3 Key Stage 4

All students follow the core curriculum:

- English
- Maths
- Science (Either Triple Science or Combined Science)
- Physical Education
- PSHCE (Personal, Social Health and Careers education)
- RSE (Relationship and Sex Education)
- RE
- A Humanities Subject (Either History or Geography)

Students can then choose 3 further subjects, choosing from:

- Art
- Drama
- Music
- Business
- ICT
- Computer Science
- Hospitality and Catering
- Design Technology
- Child Development
- French
- Travel and Tourism
- GCSE PE
- Princes Trust





4 Key Stage 5

King Edward VI High School is part of the Stafford 6th form Partnership – a collaboration between five High schools in Stafford. (King Edward VI High School, Sir Graham Balfour, Weston Road, Blessed William Howard and Stafford Manor). Students study at a base or home school but can select A level subjects at any of the schools in the partnership. This means that students can study a wide range of subjects and schools are supported in running financially viable courses.

King Edward VI High School offers the following courses as part of the Partnership

- English Literature
- English Language
- Maths
- Biology
- Chemistry
- Physics
- PE
- History
- Psychology
- Sociology

