

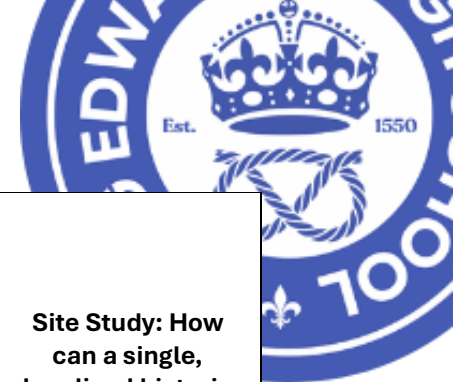


Curriculum Overview

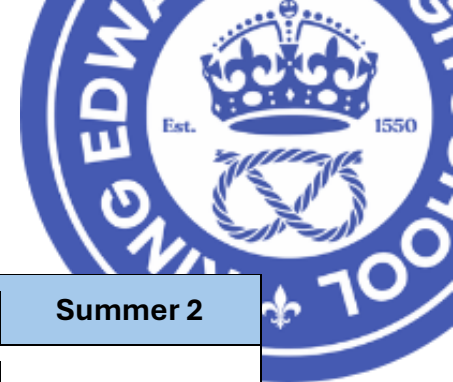
History

Key Stage 3

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	To what extent did Shi Huangdi's tyranny outweigh his achievements in unifying China?	Why was Baghdad considered the cultural and scientific centre of the medieval world?	How did a few thousand Normans conquer two million Anglo-Saxons?	Who held the real power in the Middle Ages: the Monarch or the Church?	How "measly" was life really for an ordinary person in medieval England?	How safe was it to ride the "Religious Rollercoaster" of Tudor and Stuart England?
	BC	BC	11 th Century	11 th to 15 th Century	11 th to 15 th Century	16 th & 17 th Century
8	To what extent was the British Empire built purely upon exploitation and the transatlantic slave trade?	Did the Industrial Revolution create a land of progress or a landscape of poverty for the British working class?	Was the assassination of Archduke Franz Ferdinand the explosive spark or merely the excuse for World War One?	How far does the phrase "Lions Led by Donkeys" accurately reflect the reality of British military leadership on the Western Front?	In what ways did the British Home Front challenge or confirm the "Blitz Spirit" myth?	How did the collapse of global empires and conflicting wartime promises lay the foundations for the modern Israeli Palestinian dispute?
	17 th to 20 th Centuries	18 th to 19 th Centuries	20 th Century	20 th Century	20 th Century	20 th to 21 st Century



9 (and Year 10 for 2026-27)	How far did the Norman Conquest revolutionise Anglo-Saxon concepts of community justice?	Why did heresy, treason, and witchcraft emerge as the ultimate crimes in Tudor and Stuart England?	How did urban growth force Britain to shift away from the "Bloody Code" towards organised policing and penitentiaries?	To what extent has technology transformed the nature of crime more than the nature of law enforcement in the 20th and 21st centuries?	Thematic Overviews: The Dynamics of Change across a Millennium: Who has been the primary driving force behind changes in punishment over a millennium: Monarchs, Parliament, or the Public?	Site Study: How can a single, localised historic site illuminate the shifting social tensions and penal policies of an entire era?
	500-1500	1500-1700	1700-1900	1900-today	500-today	19 th and 20 th Centuries



Key Stage 4

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
10 (from 2027)	To what extent was the Weimar Republic structurally doomed from its very birth?	Did economic devastation or political miscalculation play the decisive role in Hitler's consolidation of power?	How successfully did the Nazi totalitarian state achieve total control over the daily lives of ordinary German citizens?	How starkly was British society socio-economically divided during the interwar depression?	Did the shared hardships of the Second World War render the creation of the Welfare State politically inevitable?	Margaret Thatcher a modernising force for the UK economy or a destructive force for British social unity?
	GCSE Unit 1G	GCSE Unit 1G	GCSE Unit 1G	GCSE Unit 2D	GCSE Unit 2D	GCSE Unit 2D
11	Did early English victories in France mask deep political instabilities and financial corruption at home?	To what extent did demographic catastrophe permanently break the feudal system, exploding into violence in 1381?	Exam practice and revision	Exam practice and revision		
	GCSE Unit 1A	GCSE Unit 1A				