MFL Assessment Criteria 2026

Year 9	Listening	Reading	Speaking	Writing	Grammar
Y9 Mastery	• respond to/understand spoken language including some more extended passage. • identify overall messages, key points and some details and opinions. • respond to a range of passages in familiar contexts. • respond to passages which include familiar language structures and vocabulary • to be able to listen and write down a short on a familiar topic with fairly accurate spelling and grammar.	• respond to/understand written language including some more extended texts. • identify overall messages, key points and some details and opinions. • respond to a range of texts in familiar contexts.1 • respond to texts which include common language structures and familiar vocabulary. • translate into English a passage containing a range of common language structures with very few omissions or inaccuracies • be able to read aloud a short paragraph on a familiar topic with only occasional pronunciation errors.	• give detailed /extended answers on familiar topics. • give a variety of opinions with justification. • use a wide variety of known structures accurately there may be lapses when using more complex structures. • use the past, present and future tenses mostly successful. • communicate successfully and errors rarely impede communication. • pronounce things predominantly accurately when using known structures.	• write longer texts up to 70 words on a range of familiar topics. • use common, familiar language to narrate events, present facts and express ideas and opinions with minimal ambiguity. • use a range of common vocabulary and linguistic structures with occasional more complex linguistic structures • translate sentences containing a range of common linguistic structures with few lapses in clarity. • produce writing which is mostly accurate when using familiar language but with frequent lapses when using more complex linguistic structures.	• fairly accurately use the je, on, nous, il, elle, and ils/elles forms of the present past and immediate future tense of regular common verbs and some important irregular verbs like; aller, faire, être and avoir.
Y9 Secure	• respond to/understand longer passages of continuous spoken language. • identify key points, some details and opinions. • respond to a range of passages in familiar contexts. • respond to passages which include familiar language structures and vocabulary • to be able to listen and write down full sentences on a familiar topic with fairly accurate spelling and grammar.	• respond to/understand longer texts of continuous written language. • identify key points, some details, and opinions. • respond to a range of texts in familiar contexts. • respond to texts which include common language structures and familiar vocabulary. • translate into English a passage containing a range of common language structures with some omissions and/or inaccuracies • be able to read aloud 2/3 sentences on a familiar topic with only occasional pronunciation errors.	• give full sentence answers on familiar topics. • give opinions with occasional justification. • use a variety of known structures accurately there may be lapses when using more complex structures. • use two tenses mostly successful. • communicate fairly successfully although errors may sometimes impede communication • pronounce common structures predominantly accurately although there may be occasional lapses.	• write short texts 40-50 words on a range of familiar topics. • use common, familiar language to narrate events, present facts and express ideas and opinions with some ambiguity. • use a range of common vocabulary. • translate sentences containing a range of common linguistic structures with some lapses in clarity. • produce writing which is normally accurate when using familiar language.	• use the je and on / nous forms of the present past and immediate future tense of regular common verbs and some important irregular verbs like; aller, faire, être and avoir although there may be occasional errors.

Year 8	Listening	Reading	Speaking	Writing	Grammar
	• respond to/understand longer passages of continuous spoken language. • identify key points, some details and opinions. • respond to a range of passages in familiar contexts. • respond to passages which include familiar language structures and vocabulary • to be able to listen and write down full sentences on a familiar topic with fairly accurate spelling and grammar.	• respond to/understand longer texts of continuous written language. • identify key points, some details, and opinions. • respond to a range of texts in familiar contexts. • respond to texts which include common language structures and familiar vocabulary. • translate into English a passage containing a range of common language structures with some omissions and/or inaccuracies • be able to read aloud 2/3 sentences on a familiar topic with only occasional pronunciation errors.	• give full sentence answers on familiar topics. • give opinions with occasional justification. • use a variety of known structures accurately there may be lapses when using more complex structures. • use two tenses mostly successful. • communicate fairly successfully although errors may sometimes impede communication • pronounce common structures predominantly accurately although there may be occasional lapses.	• write short texts 40-50 words on a range of familiar topics. • use common, familiar language to narrate events, present facts and express ideas and opinions with some ambiguity. • use a range of common vocabulary. • translate sentences containing a range of common linguistic structures with some lapses in clarity. • produce writing which is normally accurate when using familiar language.	• use the immediate future and perfect tense of regular verbs – je and nous part of the verb – occasional lapses • use the present, imperfect and future versions of c'est, ce sera, c'était to express opinions. – occasional lapses in clarity
Y8 Secure	• respond to/understand shorter passages of continuous spoken language. • identify key points, some details and simple opinions. • respond to a range of passages in familiar contexts. • respond to passages which include familiar straight forward language structures and vocabulary • to be able to listen and write down short phrases on a familiar topic with fairly accurate spelling and grammar.	• respond to/understand shorter texts of continuous written language. • identify key points, some details, and simple opinions. • respond to a range of texts in familiar contexts. • respond to texts which include common straightforward language structures and familiar vocabulary. • translate into English a passage containing a range of common language structures with frequent omissions and/or inaccuracies • be able to read aloud short sentences on a familiar topic with only occasional pronunciation errors.	• give short sentence answers on familiar topics. • give opinions with occasional justification. • use a variety of known structures accurately there may be lapses when using more complex structures. • attempt to use two tenses • communicate fairly successfully although errors may sometimes impede communication • pronounce common structures predominantly accurately although there may be fairly frequent or repeated lapses.	• write short texts 30-40 words on a range of familiar topics. • use common, familiar language to narrate events, present facts and express ideas and opinions with frequent ambiguity. • use a range of common vocabulary with more frequent ambiguity. • translate sentences containing a range of common linguistic structures with frequent lapses in clarity and omissions. • produce writing which is sometimes accurate when using familiar language.	• use the immediate future and perfect tense of regular verbs – je part of the verb – frequent lapses in accuracy

Year 7	Listening	Reading	Speaking	Writing	Grammar
Y7 Mastery	• respond to/understand shorter passages of continuous spoken language. • identify key points, some details and simple opinions. • respond to a range of passages in familiar contexts. • respond to passages which include familiar straight forward language structures and vocabulary • to be able to listen and write down short phrases on a familiar topic with fairly accurate spelling and grammar.	• respond to/understand shorter texts of continuous written language. • identify key points, some details, and simple opinions. • respond to a range of texts in familiar contexts. • respond to texts which include common straightforward language structures and familiar vocabulary. • translate into English a passage containing a range of common language structures with frequent omissions and/or inaccuracies • be able to read aloud short sentences on a familiar topic with only occasional pronunciation errors.	• give short sentence answers on familiar topics. • give opinions with occasional justification. • use a variety of known structures accurately there may be lapses when using more complex structures. • attempt to use two tenses • communicate fairly successfully although errors may sometimes impede communication • pronounce common structures predominantly accurately although there may be fairly frequent or repeated lapses.	• write short texts 30-40 words on a range of familiar topics. • use common, familiar language to narrate events, present facts and express ideas and opinions with frequent ambiguity. • use a range of common vocabulary with more frequent ambiguity. • translate sentences containing a range of common linguistic structures with frequent lapses in clarity and omissions. • produce writing which is sometimes accurate when using familiar language.	• consistently use present tense of regular -er verbs- je / il, elle form – occasional lapses • consistently use present tense of key irregular verbs including avoir / être – je form – occasional lapses • know the three words for my – occasional lapses • know the 2 words for a – occasional lapses • know le, la, les, l' – occasional lapses • be able to apply the rules for adjectival agreement – occasional lapses
Y7 Secure	• identify key points and simple opinions in short spoken phrases/sentences. • pick out some details. • respond to passages in very familiar contexts. • • respond to passages of straightforward, basic, familiar language and common, familiar vocabulary. • to be able to listen and write down single words on a familiar topic with fairly accurate spelling.	• identify key points and simple opinions in short written phrases/sentences. • pick out some details. • respond to texts in very familiar contexts. • respond to texts of straightforward, basic language structures and familiar vocabulary • translate into English a passage containing a range of common language structures, but with limited success. • be able to read aloud single words on a familiar topic with only occasional pronunciation errors.	• give short answers on familiar topics. • give opinions • use a variety of known structures accurately there may be lapses when using more complex structures. • attempt to use two tenses • communicate fairly successfully although errors may frequently impede communication • pronounce common structures predominantly accurately although there may be frequent or repeated lapses.	• write short sentences on a range of familiar topics. • use a limited range of common, familiar language to present simple facts, ideas, and points of view. • use a limited range of common vocabulary. • translate individual words or some simple short phrases in sentences containing a range of common linguistic structures. • produce writing which is sometimes accurate when using familiar language.	• able to use the present tense of regular -er verbs- je form – frequent lapses • able to use the present tense of key irregular verbs including avoir / être – je form. – frequent lapses • know the three wrods for my – frequent lapses • know the 2 words for a – frequent lapses • know le, la, les, l' – frequent lapses