



KING EDWARD VI
HIGH SCHOOL

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HEADTEACHER: Mr J Christey

KING EDWARD VI HIGH SCHOOL

HOME-SCHOOL AGREEMENT

**Encouraging and supporting all our learners to
"Be the best that they can be"**

Headteacher

Mr J Christey

Governor

Mr C Soutar

Review Date

Every 3 years or as legislation changes





Home School Agreement

As a school

We will:

- Support your child's wellbeing and safety by providing a safe, supportive and caring environment
- Help and encourage your child to reach their full potential
- Monitor and update on your child's progress at parent meetings and in reports
- Communicate any concerns about your child's attendance/behaviour/wellbeing with you as their parent or carer, and respond to any concerns from your child or parents/carers
- Provide a broad and balanced curriculum that caters for all children, including when delivered remotely
- Promote high standards of behaviour, and outline clear expectations in our behaviour and relationships policy so we can endeavour to maintain a safe environment for all children
- Where appropriate, homework that supports the delivery of the curriculum and mark it where appropriate in line with our school and departmental marking policies
- Communicate between home and school through newsletters, text, email and the school website
- Achieve high standards of work and behaviour through the development of good relationships between staff and pupils in a positive learning environment
- To endeavor to respond to communications from parents in a timely manner, following school policies

Parents/carers

I will:

- Make sure my child attends school regularly and on time. I will notify the school if my child will be absent
- Make sure my child is dressed in the correct uniform and brings the necessary equipment to school



- Support the school to make sure my child maintains a consistently high standard of behaviour
- Encourage my child to try their best so they can reach their full potential
- Communicate to the school any concerns that I have about my child that may affect their behaviour in school or ability to learn
- Make sure communication with the school is respectful, and that I make every reasonable effort to address my communications to the appropriate member of staff
- Understand that I should communicate with staff during core school hours, and although they may at times respond outside of those hours, I can't always expect that
- Make sure that my child completes their homework on time and raises any issues with their teachers
- Support them in developing good home study routines, along with other opportunities for home learning
- Read and follow the school's policies
- Ensure that your child understands the school rules relating to mobile phones and support the school policy
- Treat all members of the school community with care and respect and where disagreement occurs, endeavour to communicate with school to reach a shared consensus
- Engage in parent meetings and work together with the school in order to achieve the best outcomes for my child
- Read any communications sent home by the school and respond where necessary

Pupils

I will:

- Arrive at school and my lessons every day on time and ready to learn
- Try my best to do my work and ask for help if I need it
- Follow the classroom code set out in the KEVI 6 and respect the right that all students have to learn
- Do my homework on time and raise any issues with my teachers
- Speak to an adult about any issues I'm experiencing that may affect my work or behaviour



- Speak to an adult about any concerns I have about my or other pupils' safety
- Wear the correct school uniform
- Bring to school all the equipment I need each day
- Not access my mobile phone during the school day and will follow school expectations and policy relating to mobile phone use
- Treat all members of the school community with care and respect
- Understand and follow the school rules
- Look after school equipment, and show respect for the school environment and local community

